

Fiscal Unit/Academic Org	Linguistics - D0566
Administering College/Academic Group	Humanities
Co-administering College/Academic Group	
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Linguistics Minor
Proposed Program/Plan Name	Linguistics Minor
Program/Plan Code Abbreviation	LINGUIS-MN
Current Degree Title	

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		25	16.7	15	1.7
Required credit hours offered by the unit	Minimum	25	16.7	15	1.7
	Maximum	0	0.0	0	0.0
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals • N/A

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- Minor_Program_Complete_12_02.pdf

(Program Proposal. Owner: McGory, Julia Tevis)

- letter_Beth_updated_11_22.pdf

(Letter from Program-offering Unit. Owner: McGory, Julia Tevis)

Comments**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	McGory, Julia Tevis	11/01/2010 03:48 PM	Submitted for Approval
Approved	Odden, David A	11/01/2010 04:15 PM	Unit Approval
Revision Requested	Williams, Valarie Lucille	11/18/2010 10:26 AM	College Approval
Submitted	McGory, Julia Tevis	11/29/2010 05:54 PM	Submitted for Approval
Revision Requested	Odden, David A	12/01/2010 04:37 PM	Unit Approval
Submitted	McGory, Julia Tevis	12/02/2010 09:55 AM	Submitted for Approval
Approved	McGory, Julia Tevis	12/02/2010 09:59 AM	Unit Approval
Pending Approval	Williams, Valarie Lucille	12/02/2010 09:59 AM	College Approval



October 27, 2010

Office of Academic Affairs
203 Bricker Hall
190 North Oval Mall
Columbus, Ohio 43210

Dear Office of Academic Affairs:

The information in this letter lists all current programs in The Department of Linguistics, summarizes unit-level review processes for programs and course conversion, and describes processes used for continued review and evaluation of Linguistics courses and programs.

Programs. The Department of Linguistics offers five programs that will undergo semester conversion. There are no changes to the program requirements. There are new courses, however. These include only graduate level seminars that have been taught in a modified form as a general linguistics seminar. All are elective and listed in the rationale and transition policy for each graduate program.

The five linguistics programs are:

1. PhD Program
2. MA Program
3. Combined BA/MA Program
4. Undergraduate Major
5. Undergraduate Minor

Unit Level Review Processes for Semester Conversion. I have overseen the entire conversion process and developed a course of action to ensure a smooth transition. This plan included assigning department members to working groups, establishing course and program conversion goals, and developing a timeline for work to be completed. Faculty member Dr. David Odden, is the departmental liaison and reports information directly to me and to Dr. Julia McGory, the undergraduate program coordinator. Dr. McGory has collected course and program data from me, Dr. Odden, and department faculty and staff and has input these data into PACER.

In winter quarter, 2010, faculty, two graduate students, a BA/MA student and teaching staff were assigned to eight working groups that focused on conversion of doctoral courses in six specific linguistics content areas (Historical Linguistics, Psycholinguistics, Phonetics/Phonology, Computational/Corpus Linguistics, Syntax/Semantics/Pragmatics, Field Methods/Corpus Building), the MA programs (including the BA and MA degrees), and the Undergraduate Programs (including the minor and BA degrees). The goals of each committee were to determine: (1) Linguistics courses that must be taught to complete the program degree in the semester system; (2) the semester in which courses would be offered to allow for timely completion of the program degree; and (3) changes, if any, that should be made to the program and courses that allow for both (1) and (2) above.


Guiding principles were established in order to ensure that course content, teaching load, and sequencing of courses were taken into consideration while developing semester plans for each Linguistics program. Guiding principles included: (1) calculations for credit conversion; (2) recommendations for maintaining same course content; and (3) recommendations for teaching load.

Conversion planning operated within a specified timetable beginning with initial discussions at faculty meetings during the 2010 winter quarter followed by working group meetings during the end of 2010 winter and spring quarters. Committees provided final drafts of proposals prior to the end of winter quarter. At this time, materials were compiled and prepared for submission. During the summer quarter, program and course materials were put into the PACER system by Dr. Julia McGory.

To oversee the continued development of all programs before, during, and after semester conversion, departmental committees exist that will continue to monitor the success of Linguistics programs. The MA and PhD programs are reviewed by the Graduate Studies Committee. The undergraduate programs and courses are overseen by the Linguistics Undergraduate Curriculum Committee. Members include two faculty members, the Undergraduate Coordinator and the TA Coordinator. The combined BA/MA program is overseen by the Undergraduate Coordinator (representing the BA side) and the Graduate Studies Committee (representing the MA side). Each committee reports to the department chair who shares information with department faculty and staff at linguistics department meetings.

On behalf of the Department of Linguistics, I recommend for approval each of the five Linguistics Programs: the Linguistics Minor program, the Bachelor's of Arts program, the Combined Bachelor and Master's program, The Master's program, and The Doctorate of Philosophy program.

Sincerely,



Dr. Elizabeth Hume
Department Chair

THE LINGUISTICS MINOR PROGRAM

Bachelors of Arts Degree

This document includes the following:

1. Rationale
2. List of Semester Courses
3. Semester and Quarter Advising Sheets
4. Transition Policy

1. Program Rationale Statement

The last revision of the Linguistics Minor Program was at the end of 2002. While existing courses have been modified, new courses have been added, and some courses have been discontinued, the requirements of the minor have not changed since this time.

The Linguistics undergraduate minor program and courses are overseen by the Linguistics Undergraduate Curriculum Committee (LUCC). Members include two faculty members, the Undergraduate Coordinator and the TA Coordinator. In addition, an Undergraduate Review (UR) committee was formed in 2008 to determine if modifications were needed to the Minor Program. The LUCC and the UR concluded that there is no need to change the structure of the program.

Currently, there are no revisions to the major or to undergraduate course offerings, other than conversion-related renumbering. We do not expect there to be any significant changes in the frequency of offering or our ability to accommodate undergraduate students.

2. List of Semester Courses

Introductory Linguistics Course (one of the following/3 credits)

- (3 credits) LING 2000 Introduction to Language in the Humanities
- (3 credits) LING 2000H Introduction to Language in the Humanities
- (3 credits) LING 4000 Introduction to Linguistics

Linguistics Core Course (one of the following/3 credits)

- (3 credits) LING 4100 Phonetics
- (3 credits) LING 4200 Syntax
- (3 credits) LING 4300 Phonology

Elective Courses (three of the following/9 credits)

- (3 credits) LING 4100 Phonetics (if not taken as a core course)
- (3 credits) LING 4200 Syntax (if not taken as a core course)
- (3 credits) LING 4300 Phonology (if not taken as a core course)

(3 credits) LING 2001 Language and Formal Reasoning
(3 credits) LING 2051 Analyzing the Sounds of Language
(3 credits) LING 2051H Analyzing the Sounds of Language
(1-3 credits) LING 2194 Group Studies
(3 credits) LING 2367.01 Language, Sex and Gender in American Culture
(3 credits) LING 2367.01H Language, Sex and Gender in American Culture
(3 credits) LING 2367.02 Language and Advertising
(3 credits) LING 2501 Introduction to American Indigenous Languages
(3 credits) LING 2601 Language, Race, and Ethnicity in the U.S.
(3 credits) LING 2602 Language and Social Identity in the U.S.
(3 credits) LING 2602H Language and Social Identity in the U.S.
(3 credits) LING 2603 Language across Cultures
(3 credits) LING 2701 Language and the Mind
(3 credits) LING 2701H Language and the Mind
(3 credits) LING 2801 Language and Computers
(3 credits) LING 2801H Language and Computers
(3 credits) LING 2901 Language Evolution and Language Change
(1-3 credits) LING 3191 Internship in Linguistics
(3 credits) LING 3401 Words and Meanings
(3 credits) LING 3801 Codes and Codebreaking
(1-3 credits) LING 4193 Individual Studies
(1-3 credits) LING 4194 Group Studies
(3 credits) LING 4350 Morphology
(3 credits) LING 4550 Introduction to Linguistic Field Methods
(3 credits) LING 4597.01 Language Endangerment and Language Death
(3 credits) LING 4597.02 Language and the Law
(3 credits) LING 4601 Language and the Black Experience
(3 credits) LING 4601S Language and the Black Experience
(3 credits) LING 4780 Undergraduate Research Seminar
(3 credits) LING 5001 Formal Foundations of Linguistics
(3 credits) LING 5002 Algebraic Linguistics
(3 credits) LING 5051 Quantitative methods
(3 credits) LING 5101 Phonetics: Phonetic Theory
(3 credits) LING 5102 Laboratory Phonology
(3 credits) LING 5201 Syntactic Theory I
(3 credits) LING 5202 Syntactic Theory II
(3 credits) LING 5203 Syntactic Theory III
(3 credits) LING 5301 Phonological Theory I
(3 credits) LING 5302 Topics in Advanced Phonology
(3 credits) LING 5351 Morphology
(3 credits) LING 5401 Linguistic Semantics I
(3 credits) LING 5402 Linguistic Semantics II

(3 credits) LING 5451 Formal Pragmatics
(1-3 credits) LING 5500 Language Description
(3 credits) LING 5501 An Introduction to African-American English
(3 credits) LING 5551 Field Methods I
(3 credits) LING 5552 Field Methods II
(3 credits) LING 5601 Introduction to Sociolinguistics
(3 credits) LING 5602 Introduction to Quantitative Sociolinguistics
(3 credits) LING 5603 Sociolinguistic Field Methods
(3 credits) LING 5612 Introduction to Cognitive Science
(3 credits) LING 5651 Languages in Contact
(3 credits) LING 5701 Psycholinguistics I
(3 credits) LING 5702 Psycholinguistics II
(1 credit) LING 5737 Proseminar in Cognitive Science
(3 credits) LING 5801 Computational Linguistics I
(3 credits) LING 5802 Computational Linguistics II
(3 credits) LING 5803 Computational Semantics
(3 credits) LING 5901 Introduction to Historical Linguistics
(3 credits) LING 5906 Topics in Indo-Iranian Linguistics
(1-12 credits) LING 6193 Individual Studies
(1-3 credits) LING 6194 Group Studies
(3 credits) SKT 5902 Elementary Sanskrit
(3 credits) SKT 5903 Intermediate Sanskrit
(2-3 credits) SKT 5904 Vedic Sanskrit
(1-3 credits) SKT 5905 Sanskrit Reading Group

3A. Minor Advising Sheets: Semesters

THE LINGUISTICS MINOR

Advising Sheet, Semesters

Complete course list: www.ling.ohio-state.edu/courses

Undergraduate Advisor: advisor@ling.osu.edu

Each Linguistics minor involves 5 linguistics courses (15 credit hours), and has LING 2000 or LING 4000 as one of the required courses. However, if one of these courses is considered to be part of the student's major, then only 12 additional hours of Linguistics are required. In addition, each minor must take at least one 4000-level course. With permission, the student may substitute a corresponding 5000-level course. That leaves three additional courses to be chosen in consultation with the undergraduate linguistics advisor. The following should be viewed as suggestions, which may be over-ridden by a student's particular interests and needs, as permitted by the advisor. A grade of C- or higher is required for course credit for the Linguistics Minor.

One Introductory level course:

*LING 2000	Introduction to Language in the Humanities GEC Arts and Humanities, Cultures and Ideas2000
LING 4000	Introduction to Linguistics

One 4000-level course from the following:

LING 4100	Phonetics	(prereq: LING 2000 or LING 4000)
LING 4200	Syntax	(prereq: LING 2000 or LING 4000)
LING 4300	Phonology	(prereq: LING 2000 or LING 4000)

Three electives. Some suggestions include:

*LING 2051	Analyzing the Sounds of Language GEC Data Analysis
LING 2901	Language Evolution & Change GEC Arts and Humanities, Cultures and Ideas
*LING 2367.01	Language, Sex and Gender in American Culture GEC Second Writing Course
LING 2367.02	Language and Advertising GEC Second Writing Course
LING 2601	Language, Race and Ethnicity in the United States. GEC Arts and Humanities, Cultures and Ideas GEC Diversity
*LING 2602	Language and Social Identity in the US GEC Social Science, Individuals and Groups GEC Diversity
*LING 2701	Language and Mind GEC Social Science, Individuals and Groups
LING 3401	Words and Meaning
*LING 2801	Language and Computers

	GEC Math and Logical Analysis
LING 5701	Psycholinguistics (w/ Ling 2701 & instructor permission)
LING 5651	Languages in Contact (w/ Ling 2000/4001 & instructor permission)

All GEC courses may be used towards both the GEC requirement and the Linguistics Minor.

*These courses are offered as honors courses as well.

3B. Minor Advising Sheets: Quarters

THE LINGUISTICS MINOR

Advising Sheet, Quarters

For additional course listings, see www.ling.ohio-state.edu/courses

Linguistics Contact: advisor@ling.osu.edu

Each Linguistics minor involves 5 linguistics courses (25 credit hours), and has LING 201 or LING 601 as one of the required courses. However, if one of these courses is considered to be part of the students' major, then only 20 additional hours of Linguistics are required. In addition, each minor must take at least one 500-level course; with the advisor's permission the student may substitute a corresponding 600-level course. That leaves three additional courses to be chosen in consultation with the undergraduate linguistics advisor. The following should be viewed as suggestions, which may be overridden by a student's particular interests and needs, as permitted by the advisor. A grade of C- or higher is required for course credit for the Linguistics Minor.

Introductory level course (choose one):

*LING 201 Introduction to Language in the Humanities

GEC: Cultures and Ideas

LING 601 Introduction to Linguistics

One 500 level course from the following:

LING 500 Phonetics

LING 502 Syntax

LING 503 Phonology

Three electives; some suggestions include:

*LING 286 Analyzing the Sounds of Language

GEC: Mathematical and Logical Analysis

LING 301 Language Evolution & Change

GEC: Cultures and Ideas

*LING 367.01 Language, Sex and Gender in American Culture

GEC: Second Writing Course

LING 303 Language, Race and Ethnicity in the United States.

GEC: Cultures and Ideas & Diversity, United States

LING 375 Language Across Cultures

GEC: Social Science & Diversity, International Issues (Non-Western)

*LING 371 Language and Mind

GEC: Social Science

LING 383 Words and Meaning

*LING 384 Language Processing Technology

GEC: Mathematical and Logical Analysis

LING 611 Historical Linguistics

LING 615 Psycholinguistics
LING 685 Languages in Contact

All GEC courses may be used towards both the GEC requirement and the Linguistics Minor.

*These courses are offered as honors courses as well.

4. Transition Policy

Students who started the linguistics minor in the quarter system and will complete the minor requirements in the semester system will not experience a delay. There are no changes to the minor or the undergraduate course offerings, other than conversion-related renumbering. We do not expect there to be any significant changes in the frequency of offering or our ability to accommodate undergraduate students. Should any unexpected changes occur that affect student progress, substitutions of required courses will be possible. In order to assist undergraduate students through the transition process, additional office hours will be devoted to individual advising sessions by the Linguistics Undergraduate Director and the Undergraduate Advisor.

The Linguistics minor requires completion of 5 courses. In a quarter system, this is 25 credit hours (generally five 5-credit hour classes); in a semester system, 15 credit hours (generally five 3-credit classes). While there are differences in the number of weeks in the quarter and semester system, the contact hours and content of courses will not vary significantly.

Program Transition Plan:

Introductory Linguistics Course: The minor requires that all students complete an introductory linguistic course. Students may choose to take either Ling 201 or 601; in the semester system, Ling 2000 or 4000. Multiple sections of Ling 2000 will be offered during the Autumn and Spring semesters and Ling 4000 will be offered once annually in the Autumn or Spring Semesters.

Core Linguistics Course: The minor requires that all students complete one core course that aligns with the student's interests and major program. Students may choose among Ling 500 (Phonetics), 502 (Syntax) and 503 (Phonology); in the semester system, Ling 4100, 4200 and 4300 respectively. Each of these core courses will be taught twice each year in Autumn and Spring semesters.

Elective Linguistics Courses: The minor requires that all students complete three elective courses that align with the student's interests and major program. Students may choose among all undergraduate linguistics courses that are 200-level or above; 2000-level or above in the semester system. The majority of these elective courses will be offered once each year, and many will be offered in both Autumn and Spring semesters.

Transition Equivalents:

	Quarter System	Semester System
1 Intro Course	Ling 201 or 601	Ling 2000 or 4000
1 Core Course	Ling 500, 502 or 503	Ling 4100, 4200 or 4300
3 Electives	Ling 200 and above	Ling 2000 and above

The Linguistics Undergraduate Advisor will be available to meet with students during regularly scheduled office hours and by appointment. Students will be encouraged to contact the advisor for any questions and/or concerns.